

		Act: KR4
Grade: K	Strand: Reading	Concept: Recognizing beginning, middle and final sounds.
Description of Task:	<b>Word Sort</b> Students sort words by determining if they have the same beginning, middle or final letter. Students practice recognizing beginning, middle and final sounds.	
Expectations:	Ke22 – Recognize that words consist of beginning, middle and final sounds. Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips);	
Software Type:	Computer Assisted Instruction Tool: Reader Rabbit 1	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"><li>• Access and run the program</li><li>• Use a mouse to point and click an icon on the screen</li><li>• Recognize and match the letters of the alphabet</li></ul>	
Student Instructions: (for teacher)	<p>1. Run Reader Rabbit 1. Select Activity 2, <u>Sorter Machine</u>.</p> <p>2. Click on the green “Go” icon to begin the activity.</p> <p>3. Sort the words to match the beginning, middle or final letter shown on the <u>Sorter Machine</u>. If the word matches, click the shelf to the right of the screen. If the word doesn’t match, click the trash can. Each correct answer earns a carrot for the rabbit. If five correct answers are achieved, the rabbit dances. Incorrect choices are highlighted in red at the end of the activity.</p> <p>4. Press the green “Go” icon to continue with another game.</p> <p>For a bigger challenge, you can change the speed on the Sorter Machine. Through the choices menu (click on the mouse icon to reach this menu) choose the button that has a speed shown, for example “Medium”. The speed number ([1]=slow, [2]=medium, [3]=fast) on the machine sets how long a word stays on the platform before it falls into the trash can. You can only set the speed before you start a new game. You can also choose the missing letter position before you start a game, through the “Levels” choice. Click on the space of the position you want. Reader Rabbit will show you letters under the letter box. Click on the letter you want.</p> <p>5. To leave the activity before completing it, press the Esc key on the keyboard.</p>	
Teacher Notes:	<p>Computers must have sound cards and headphones and/or speakers for students to hear the directions given orally (only directions are read aloud). Ensure that students know how to access the program, and are able to select items by clicking with a mouse. Alternatively, a parent volunteer or student helper may assist the students.</p> <p>Related offline activities:</p> <ul style="list-style-type: none"><li>• Oral naming of letters using plastic letter tiles or flashcards.</li><li>• Similar activity using word family flashcards, matching up word family sets.</li></ul>	
	Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	<p>Does the student visually match most of the letters of the alphabet? (Curriculum)</p> <p>Does the student identify position of letters in words? (Curriculum)</p> <p>Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity)</p> <p>Does the student demonstrate the ability to control the movement of the mouse, and click on an icon (Keyboarding)?</p>	

